

Handout 5.1: Match the Clothing to the Situation

Name: _____ Date: _____ Period: _____

Directions: Fill in Part 1 during the slides. Fill in Part 2 during the walk to the front table. Take this sheet with you to the five cards around the room for Part 3, one minute at each card. Finish Part 4 during the class discussion.

Word bank in other languages

[Check with a native speaker before printing.]

English	Turkish	Portuguese	Spanish
clothing	giysi (kıyafet)	roupa	ropa
protect	korumak	proteger	proteger
apron	önlük	avental	delantal
oven mitt	fırın eldiveni	luva de forno	guante de horno
goggles	koruyucu gözlük	óculos de proteção	gafas de protección
helmet	kask	capacete	casco
vest	yelek	colete	chaleco
glove	eldiven	luva	guante
closed-toe shoe	kapalı ayakkabı	sapato fechado	zapato cerrado
hair net	saç filesi	rede de cabelo	redecilla
uniform	ünifforma	uniforme	uniforme
dress code	kıyafet kuralları	código de vestimenta	código de vestimenta

Part 1: The four jobs of clothing

Write one example of your own for each job. Not the one from the slide.

The job	What it means in your own words	My example
1. Protect the body		
2. Fit the activity		
3. Fit the setting		
4. Say something		

Part 2: The protective clothing walk

Fill this in as each item is held up.

Item	What it protects	What could happen without it	Where it is required
Apron			
Oven mitt			
Hair tied back or hair net			
Closed-toe shoes			
Safety glasses or goggles			
Work glove			
High-visibility vest			
Bike helmet			

One sentence: which one of these will you be required to wear in this room, and why?

Part 3: Match the clothing to the situation

One minute at each card. Write an outfit head to toe, then finish the reason sentence.

Card 1: A job interview

At a restaurant. You are applying to be a host. It is 10 in the morning, 72 degrees.

Head	Body	Legs	Feet

This works because the weather is _____, the activity is _____, and the setting is _____.

Card 2: A construction site

You are visiting your cousin's work site for one hour. There is dust, noise, and things overhead.

Head	Body	Legs	Feet

This works because the weather is _____, the activity is _____, and the setting is _____.

Card 3: A wedding

Your family is invited. It is outdoors in June, 84 degrees, on grass.

Head	Body	Legs	Feet

This works because the weather is _____, the activity is _____, and the setting is _____.

Card 4: A soccer game

You are playing, not watching. It is 68 degrees and the field is wet.

Head	Body	Legs	Feet

This works because the weather is _____, the activity is _____, and the setting is _____.

Card 5: A cold walk to school

It is 34 degrees, windy, and there is a chance of rain. The walk is 15 minutes.

Head	Body	Legs	Feet

This works because the weather is _____, the activity is _____, and the setting is _____.

Part 4: Dress codes, what they protect and what they cost

Three real rules. Check every box that applies, then write the two sentences.

The rule	Safety	Sanitation	Image	Team identity
A restaurant kitchen: closed-toe non-slip shoes, hair back, no loose jewelry	☐	☐	☐	☐
A hospital: scrubs, no long nails, no rings in a sterile room	☐	☐	☐	☐
This school's dress code (read it off the slide)	☐	☐	☐	☐

Pick one of the three rules. Write the rule you picked: _____

What the rule protects: _____

What the rule costs the person who has to follow it: _____

Exit card (tear off or write on an index card)

1. One piece of protective clothing you will wear in this room next week, and what it protects:



2. The situation from today where your first outfit was wrong, and what you changed:

3. One question you still have about clothing rules:



Teacher key

Part 1 and Part 2 have many right answers. Score them complete, partial, or missing. The four jobs must all be filled in with a matching example; the example that students copy from the slide instead of writing their own is the one to push back on.

Part 2, the expected answers:

Item	What it protects	Without it	Where required
Apron	Clothing from spills, stains, and heat	Ruined clothes, hot liquid soaking through to skin	Kitchens, labs, art rooms, this room
Oven mitt	Hands and wrists from burns	A burn from a pan, a rack, or steam. A wet mitt is worse than no mitt, because steam goes right through	Any kitchen
Hair tied back or hair net	Food from hair, and hair from machines and flame	Hair in food, hair caught in a mixer, hair in a flame	Kitchens, food service, shops, labs
Closed-toe shoes	Feet from dropped, spilled, and sharp things	A dropped pan, a dropped iron, a dropped pair of shears, hot liquid on the foot	Kitchens, shops, hospitals, construction, this room
Safety glasses or goggles	Eyes from splashes and flying pieces	Chemical in the eye, a fragment in the eye	Science labs, shops, construction
Work glove	Hands from cuts, splinters, and rough material	Cuts and splinters. Also note: you cannot do fine work in one	Construction, landscaping, warehouses
High-visibility vest	The worker, by making them visible	Getting hit by a vehicle or machine that did not see them	Road crews, warehouses, parking lots, custodial work outdoors
Bike helmet	The head and brain in a fall	A head injury	Riding a bike, skating, scooters

Part 3, what counts as a Meets answer. The outfit does not have to match any single “right” answer. It has to be defensible, include footwear, and the reason sentence has to

name all three: weather, activity, setting. The most common failures and the correct pushes:

Card	The usual mistake	The push
Job interview	No shoes named, or sneakers with no reasoning	“What do the shoes say in this setting?”
Construction site	Sneakers, shorts, no head protection	“What is overhead? What could be dropped on a foot?” A hard hat, long pants, and closed sturdy shoes are the point
Wedding	Turns into a fashion conversation	“What does the family expect of a guest?” Then add the grass and the 84 degrees, which rules out some footwear
Soccer game	Cotton shirt for a wet game	This previews Lesson 5.3: a wicking fabric beats cotton here, and that is the fiber lesson coming
Cold walk	One thick coat, no layers, no rain plan	“Three thin layers or one thick one? Which one lets you take something off when you get inside?”

Part 4, the sort. Most rules belong in more than one box, and saying so is the point.

Rule	Expected boxes
Restaurant kitchen	Safety (non-slip shoes, jewelry in machinery), Sanitation (hair, jewelry in food), Image (the customer sees the staff)
Hospital	Safety, Sanitation (nails and rings carry bacteria into a sterile room), Team identity (scrubs identify the role)
This school	Answers vary by code. Most school codes are Image and Team identity, with a Safety line for shop and lab classes. Do not lead students to a verdict on this school’s code; the reasoning is the graded part

The “what it costs” sentence earns credit for naming money, comfort, time, or self-expression. A blank or “nothing” gets one question at the desk: “What if the shoes cost sixty dollars and you only need them for work?”



Standards checked by this handout: NYS ATPD 1. Selection a) and b); CTE HSW 4. Classroom and Workplace Safety d); CTE CCO 1. The Work World c); NYS FACS Standard 2 (Intermediate) PI C; CDOS 3a Personal Qualities; National FCS 3.0 16.2 and 2.1.4.