

Handout 3.19: Human Services Careers Walk

Name: _____ Date: _____ Group: _____

Directions: Part 1 is the eight career cards; the teacher posts them large around the room (four more are on the back for the stretch). Part 2 is your walk sheet: at each card, read all three lines, then rate the three questions 1 to 3. Total each career. Circle your top one. Fill the pathway line and the unit skill line. Turn this in with your test.

Part 1: The career cards (teacher: print large, one per station)

Card 1. Teacher (elementary or middle school) Does: Plans lessons, teaches 20 to 30 students a day, checks work, talks with families, handles conflicts, keeps a room safe. Needs: A bachelor's degree, a teacher preparation program, and a New York State teaching certificate (tests and student teaching). About four to five years after high school. Uses from this unit: I-messages, the five conflict steps, the four listening moves, ages and stages. Cluster: Education and Training.

Card 2. Pediatric nurse Does: Cares for babies, children, and teens in a hospital, clinic, or doctor's office. Checks vital signs, gives shots and medicine, teaches parents, calms scared kids. Needs: A nursing degree (two-year associate or four-year bachelor's), then the NCLEX exam for a New York nursing license. Two to four years after high school. Uses from this unit: safe sleep, choking rules, the eight caregiver jobs, listening to a parent who is worried. Cluster: Health Science.

Card 3. Social worker Does: Helps families through hard times: a job lost, a housing problem, a child in foster care, a family in crisis. Connects families to supports like WIC and 211. Sometimes works in a school. Needs: A bachelor's degree in social work (four years), and a master's (two more) for a New York license as an LMSW. Four to six years after high school. Uses from this unit: family structures and transitions, community supports, healthy and unhealthy signs, when to tell. Cluster: Human Services.

Card 4. School counselor Does: Meets with students one at a time and in groups about stress, friends, family changes, and school. Runs peer mediation. Helps with schedules and high school plans. The person on the who-to-tell list. Needs: A bachelor's degree, then a master's in school counseling (two years) and a New York certificate. About six years after high school. Uses from this unit: everything in Topic 3.2 and 3.3: stress, peer pressure, listening, conflict, the signs. Cluster: Education and Training (also Human Services).

Card 5. Child care director Does: Runs a child care center or a pre-K: hires and trains teachers, keeps the building safe and licensed, plans the day, talks with parents, handles the budget. Needs: Often starts as a child care teacher (a high school diploma plus the CDA credential, or an associate degree in early childhood), then a bachelor's degree for many director jobs. New York requires specific training hours for licensed centers. Two to four years after high school, plus experience. Uses from this unit: ages and stages, the

babysitting rules, the activity kit, safety checklists, community supports. Cluster: Human Services (Early Childhood Development and Services).

Card 6. Speech therapist (speech-language pathologist) Does: Helps children (and adults) who have trouble talking, understanding, or swallowing. Works in schools, hospitals, and clinics. Plays games that build words and sounds. Needs: A bachelor's degree, then a master's in speech-language pathology (two years), a clinical year, and a New York license. About six to seven years after high school. Uses from this unit: ages and stages (when words come), the activity kit (a game that builds one thing), listening, talking with parents. Cluster: Health Science.

Card 7. Coach (youth or school sports) Does: Teaches a sport, runs practices, manages a team of 12 to 25 kids, handles conflict between teammates, keeps players safe, talks with parents. Needs: For a school team in New York, a coaching certificate (first aid, CPR, and coaching courses); many coaches are also teachers. For youth leagues, a background check and a short course. Months to a few years, depending. Uses from this unit: the five conflict steps, saying no and being heard, peer pressure, stress, healthy team signs. Cluster: Education and Training (also Hospitality and Tourism for recreation).

Card 8. Family lawyer Does: Helps families with legal changes: adoption, guardianship, divorce, custody. Writes papers, goes to court, explains the law to families in plain words. Needs: A bachelor's degree (four years), then law school (three years), then the bar exam for a New York law license. Seven years after high school. Uses from this unit: family structures and transitions, listening, conflict management, I-messages with a client who is upset. Cluster: Law, Public Safety, Corrections and Security.

Stretch cards (grade 8; print on the back or as four more stations)

Card 9. Pediatrician. Does: A doctor for children from birth to 18; checkups, shots, sick visits, growth. Needs: a bachelor's degree, medical school (four years), a residency in pediatrics (three years), and a license. Eleven years after high school. Uses: ages and stages, safe sleep, the eight jobs, talking with parents. Cluster: Health Science.

Card 10. Occupational therapist. Does: Helps children (and adults) do everyday tasks: holding a pencil, dressing, eating, playing. Builds activities for one skill at a time. Needs: a bachelor's degree, a master's or doctorate in occupational therapy (two to three years), and a license. Six to seven years. Uses: the activity kit, ages and stages, small movements. Cluster: Health Science.

Card 11. Family mediator. Does: Sits with two people or two sides of a family who disagree and helps them find the shared want and agree on steps, without a judge. Needs: a bachelor's degree and mediation training (a 40-hour course and practice); many are lawyers or social workers. Four years plus training. Uses: the five conflict steps, listening, I-messages, repair. Cluster: Human Services (also Law).

Card 12. Youth program director. Does: Runs an after-school program, a summer camp, or a youth center: plans activities, hires staff, keeps kids safe, works with families and the community. Needs: a bachelor's degree in recreation, education, or human services is

common; a summer camp job at 16 is the usual first step. Four years plus experience. Uses: the activity kit, the babysitting rules, conflict steps, community supports. Cluster: Human Services.

Career names in other languages *[check with a native speaker before printing]:*

English	Turkish	Portuguese	Spanish
teacher	öğretmen	professor / professora	maestro / maestra
nurse	hemşire	enfermeiro / enfermeira	enfermero / enfermera
social worker	sosyal hizmet uzmanı	assistente social	trabajador social
counselor	rehber öğretmen	orientador / orientadora	consejero / consejera
child care director	kreş müdürü	diretor de creche	director de guardería
speech therapist	konusma terapisti	fonoaudiólogo	logopeda / terapeuta del habla
coach	antrenör	treinador	entrenador
lawyer	avukat	advogado / advogada	abogado / abogada

Part 2: The walk sheet

At each card, read all three lines. Then rate:

- Q1. Would I like the daily work? (1 no, 2 maybe, 3 yes)
- Q2. Could I do the training? (1 no, 2 maybe, 3 yes)
- Q3. Do I have, or want, the unit skill it uses? (1 no, 2 maybe, 3 yes)

Career	Q1 daily work	Q2 training	Q3 the skill	Total (out of 9)
1. Teacher				
2. Pediatric nurse				
3. Social worker				
4. School counselor				
5. Child care director				
6. Speech therapist				



7. Coach				
8. Family lawyer				
9. Pediatrician (stretch)				
10. Occupational therapist (stretch)				
11. Family mediator (stretch)				
12. Youth program director (stretch)				

My top career (circle it above): _____

The pathway (what it takes to get there, from the card):

One skill from this unit it uses, and where I practiced it:

Stretch: One thing I could do this year to start toward it (the babysitting course, volunteering, a club, a class in high school): _____

Teacher key

- The walk sheet is checked for all three ratings on at least six careers (eight for everyone but grade 6 support), a circled top career, a pathway line that matches the card's "needs" line (not a guess), and a unit skill with a lesson or activity named ("the five conflict steps, in the role plays").
- Training lines on the cards are general and reflect New York requirements as commonly described; *[Sal: confirm each against the NYS Education Department's Office of the Professions and Office of Teaching Initiatives before printing. Licensing rules change.]*
- A student who rates everything 3 gets the question "which one would you not want to do at 7 a.m. on a Monday?"
- A class's most-circled career is written on the board tomorrow with the pathway line, as the two-item debrief at the start of Unit 4.