

Handout 3.15: Fair Share Chart and Tradition Card

Name: _____ Date: _____ Group: _____ Family card: _____

Directions: Part 1 is the list of jobs a home needs; sort your do now list into it. Part 2 is your fictional family card (the teacher tells your group which one). Part 3 is the fair-share chart: every job gets a name, and every assignment that is not equal gets a “why.” Part 4 is the tradition card, by choice. The exit card is at the bottom. The family on your card is fictional. Nobody is asked what chores they do at home.

Part 1: The jobs a home needs

Daily	Weekly	Background (easy to forget)
Make meals	Laundry (wash, dry, fold, put away)	Pay bills
Wash dishes	Clean the bathroom	Fix what breaks
Take out trash and recycling	Vacuum or sweep	Make appointments (doctor, dentist)
Feed and walk pets	Grocery shopping	Keep the list of what is running out
Wipe the table and counters	Change the sheets	Sign forms and check homework
Put things away	Errands (pharmacy, returns)	Plan the week
Help a younger sibling get ready	Yard, plants, or the building's shared space	Drive or arrange rides

Star the jobs a 12 to 14 year old could do alone. Circle the jobs that need an adult.

Words in other languages *[check with a native speaker before printing]:*

English	Turkish	Portuguese	Spanish
chore	ev işi	tarefa doméstica	quehacer
fair	adil	justo	justo
equal	eşit	igual	igual
tradition	gelenek	tradição	tradición
culture	kültür	cultura	cultura

Part 2: The family cards

Family A (grade 6 support). Four people. A parent who works days (home by 5:30, 3 hours free on weeknights, 8 on weekend days). A second parent who works days (same

hours). A 13 year old (school until 3, 2 hours free on weeknights, 6 on weekend days). An 8 year old (school until 3, 1 hour of jobs on weeknights at most, 2 on weekend days). No pets.

Family B (everyone). Five people. A parent who works days (home by 6, 2 hours free weeknights, 7 weekend days). A grandmother who lives with them and cannot lift or carry anything heavy but is home all day (4 hours weekdays, 4 weekend days). A 14 year old with practice Monday to Thursday until 5:30 (1 hour free on those nights, 3 on Friday, 6 on weekend days). A 12 year old (2 hours weeknights, 6 weekend days). A 4 year old (can put toys away and “help”; 30 minutes at most). One dog.

Family C (grade 8 stretch). Four people. A single parent who works nights (leaves at 9 p.m., home at 7 a.m., sleeps 8 a.m. to 3 p.m.; 3 hours free late afternoon, 6 on the two days off). A grandfather who lives with them and cannot lift (3 hours a day). A 14 year old with practice four days a week until 5:30 (1 hour those nights, 3 on the other weeknight, 6 weekend days). A 2 year old (no jobs). One cat.

Part 3: The fair-share chart

Every job on the list gets a name. Nobody under 6 gets a job that is not “help” or “put toys away.” Nobody gets more than their hours allow. Any assignment that is not equal gets a “why” from the card (hours, age, ability).

Job	Who does it	How often	Why (if not equal)
Make meals (weeknights)			
Make meals (weekends)			
Wash dishes			
Trash and recycling			
Pets			
Wipe table and counters			
Put things away			
Help the youngest get ready			
Laundry			
Clean the bathroom			
Vacuum or sweep			
Grocery shopping			

Change sheets			
Errands			
Yard or shared space			
Pay bills			
Fix what breaks			
Appointments			
The running list			
Forms and homework check			
Plan the week			
Rides			

Read one “not equal but fair” line to the class: _____

Stretch (Family C): What should the 14 year old NOT be asked to do, and why?

Stretch: If the parent’s hours change to days, what changes on the chart?

Part 4: Culture and traditions

A family teaches culture without a lesson plan: the food on the table, the language at home, what happens on a holiday, how you greet an elder, what the family does on a Sunday. A tradition is one of the ways a family does “belong.”

One tradition from a show, a book, or a fictional family:

The tradition card (by choice)

Cut this out or copy it onto an index card. You may write a tradition from your own family, from a family you have seen, or one you would like to start. Nobody reads it aloud unless they want to. Name is optional. It goes on the unit wall and joins the Family Showcase in Lesson 3.18.

A family tradition I would share
The tradition:
When it happens:
What it teaches or why it matters:



Keep, change, or pass on? Why?
Name (optional):

Exit card: 3-2-1

3 home jobs I could do alone this week: _____

2 words that mean different things: fair means _____; equal means

1 tradition (from any family, real or fictional) and whether I would keep, change, or pass it
on: _____

Teacher key

- Part 1: a 12 to 14 year old can do alone: all daily jobs, laundry, bathroom, vacuum, change sheets, put things away, help a sibling get ready, yard or shared space, and grocery shopping with a list and a ride. Needs an adult: pay bills, most repairs, appointments (making them), rides, forms.
- Part 3, a fair-share chart is “got it” when every job has a name, the youngest child has only “help” or “put toys away,” the grandparent on Family B or C has no lifting (no trash bags, no vacuum, no laundry baskets, but folding, the running list, the table, and appointments are fine), the 14 year old with practice has weekend-heavy jobs and few weeknight ones, and at least one “why” line cites hours, age, or ability from the card.
- Family C: the night-shift parent should not get morning or late afternoon jobs that fall during sleep (8 a.m. to 3 p.m.); the 14 year old should not be asked to be the 2 year old’s main caregiver every night or to do the background jobs (bills, appointments); if the parent’s hours change to days, the parent takes the evening meals and the 2 year old’s bedtime, and the grandfather’s daytime jobs shift.
- Fair versus equal: equal is the same amount for everyone; fair is the right amount for each person based on age, time, and ability. A strong “why”: “The 14 year old does dishes only on Friday and both weekend days because practice runs until 5:30 four nights a week.”
- Part 4 and the tradition card: no right answers. Cards are posted with the name optional. A student may draw instead of write.