

Handout 3.4: My Influences Map

Name: _____ Date: _____ Period: _____

Directions: Three parts. Part 1 is the everyday sort: ten things about a person; mark each H (mostly heredity), E (mostly environment), or B (both). Part 2 is your influences map. It is private. It goes in your FACS folder and nobody reads it unless you choose. Use roles, not names (“a coach,” “my aunt”). Part 3 is the only part I collect: three sentences on the one influence that has done the most to make you who you are, still with no names.

Word bank in other languages

[Check with a native speaker before printing.]

English	Turkish	Portuguese	Spanish
heredity	kalıtım	hereditariedade	herencia
environment	çevre	ambiente	ambiente
family	aile	família	familia
friend	arkadaş	amigo, amiga	amigo, amiga
influence	etki	influência	influencia

Part 1: Two sources, and the everyday sort

Heredity means: _____

Environment means: _____

The rule: almost everything about a person is _____.

Mark each item H, E, or B. Write a reason for three of them.

#	Item (picture cue)	H, E, or B	Reason (three of them)
1	Eye color (an eye)		
2	Height (a ruler)		
3	Your accent (a speech bubble)		
4	Being ticklish (a feather)		
5	Liking a certain kind of music (a note)		
6	Being shy or		

	outgoing (two faces)		
7	Being good at drawing (a pencil)		
8	Your first language (a book)		
9	A food allergy (a peanut with a line through it)		
10	How you handle losing (a game piece)		

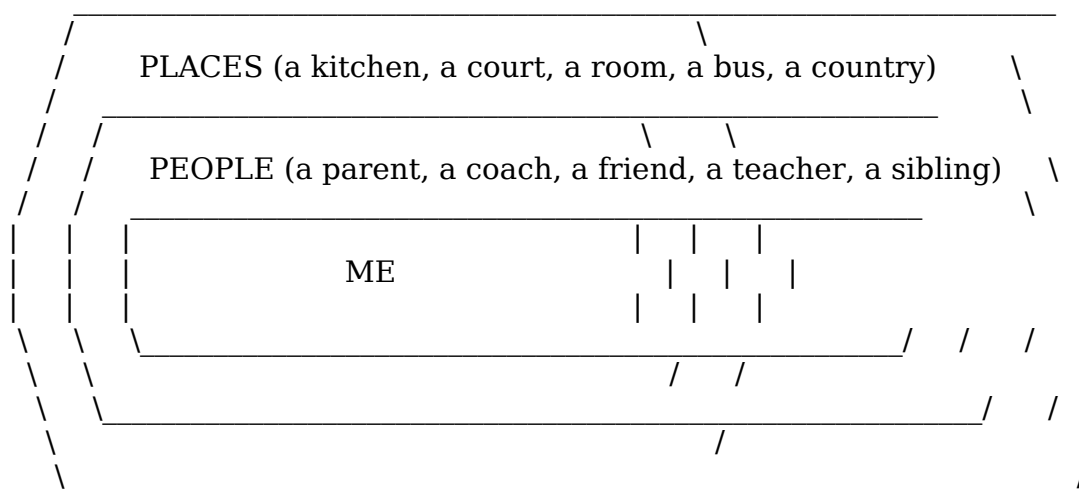
Grade 6: items 1, 2, 3, 5, 8, and 9.

After the reveal: change any answer you want to and write why next to it.

Part 2: My influences map (private; not collected)

Draw yourself in the middle circle (a stick figure is fine, or just write “me”). Around it, in the three rings, write at least eight influences: people, places, and things that have shaped who you are. No names; use roles. Next to each, write the aspect it shaped most: **P** (body), **E** (feelings), **S** (people), **I** (thinking). Star the three biggest.

THINGS (a phone, a language, a library card, a sport, a book, a game)



If the rings are too small, list them here instead:

Influence (a role, a place, or a thing)	People, place, or thing?	Aspect (P, E, S, I)	Star?

Grade 6 and IEP/504: at least five influences.

Part 3: The biggest one (collected)

Which one influence on your map has done the most to make you who you are right now?
Three sentences: what it is (a role, not a name), what aspect it shaped, and why you picked it over the other two stars.

Sentence starter: "The biggest influence on me is ___ because ___."







Grade 8 stretch (Part 4): pick one influence and write how it might look different for a student in another country or another decade. Would the aspect it shaped change?





Exit card (3-2-1)

3 things about me that are mostly environment:

2 things about me that are mostly heredity:

1 influence I want more of next year:

Teacher key

Part 1: 1 H (eye color is inherited). 2 B (the range is inherited; food and sleep decide where in the range). 3 E (you learn the accent around you). 4 B (accept H; there is an inherited part, and it also changes with who is tickling). 5 E (accept B; taste in music comes from what is around you). 6 B (temperament has an inherited part; the people around you teach you what to do with it). 7 B (accept E; some inherited ability, mostly practice and chances). 8 E (born able to learn any language; got the one in the house). 9 B (accept H; allergies run in families and also depend on exposure). 10 E (accept B; learned from the people around you, with a temperament piece).

Accept any answer with a reason that shows the student knows both sources exist. The point of the reveal is that “both” is the best answer for most items.

Part 2: checked only for at least eight entries (five for grade 6 and IEP/504) with aspect letters and three stars. Do not read the content.

Part 3: scored complete (three sentences with a role, an aspect, and a reason), partial, or missing. A real name is handed back to change before scoring.