

Slides 02.07: Needs vs Wants Showdown

Lesson 2.7, one day, 12 slides. All prices marked [update].

Slide 1: Do now

- Is a smartphone a need or a want?
- One sentence. One reason.
- Then we vote: need, want, or depends. Notes: Count the vote on the board. Most classes split three ways. That split is the lesson.

Slide 2: A need

- Keeps you safe, healthy, and able to do school or work.
- Food. A place to live. A coat in January. A way to get to school.
- Price does not decide. The job the item does decides. Image: a winter coat on a hook.

Slide 3: A want

- Makes life more fun or more comfortable.
- You could go without it and still be safe and healthy.
- Wants are fine. They just need a plan. Image: the same coat, in a second color, on a second hook.

Slide 4: The gray zone

- Some items can be either. It depends on the person and the situation.
- A laptop is a want. Until school requires one and does not lend one.
- The test: “Do I need this to be safe, healthy, and able to do school or work?”
- Copy the test sentence onto your sheet. Image: a phone with a cracked corner.

Slide 5: Your values decide the middle

- Lesson 2.1: you picked your top values.
- The gray zone is where values do the work.
- A gift for your brother: want, or family value?
- Keep your values list out. You will need it. Notes: Put the class values list from Lesson 2.1 on the board next to this slide.

Slide 6: The Showdown rules

- 30 cards. Three mats: NEED, WANT, GRAY ZONE.
- Both partners must agree before a card lands.
- Cannot agree? Gray zone, with a note that says why.
- Finish early? Pick your three hardest cards and fill in Part A.
- 10 minutes.

Slide 7: Class tally

- Bus pass. Phone. Name brand sneakers.
- School lunch. Streaming. Gift for a sibling.
- Hold up N, W, or G when I call the card. Notes: Tally on the board. Pick the most split card for the two-pair argument.

Slide 8: Which value decided it?

- Two pairs argue the split card.
- Then: which value from Lesson 2.1 decided it for you?
- Say the value, not the item. Notes: Write the values students name next to the card. This is the line you will point to in Lesson 2.9.

Slide 9: The \$100 task

- You have \$100. Fourteen items with prices.
- Cover at least one need before any want.
- Do not go over. What you do not spend is saved.
- Spent plus saved must equal \$100. Image: a single \$100 bill next to a short shopping list.

Slide 10: Model line

- Monthly bus pass, \$60 [update], BUY, N.
- “I cannot get to school without it.”
- Running total: \$60. Left: \$40.
- Now you.

Slide 11: Three sentences

- One need I covered and why.
- One want I skipped and why.
- The value that decided my hardest choice.
- Full sentences. Name the value.

Slide 12: Exit line

- 3 items you called needs
- 2 wants you skipped today
- 1 value that decided a hard card
- Tomorrow: where does the money come from in the first place? Bring a question about your first paycheck.