

Slides 1.4: The Kitchen Safety Contract and Exam

Slide outline for Lesson 1.4, two days. Day 1 is eleven slides (1 to 11). Day 2 is seventeen slides (12 to 28) because the review quiz show runs one question per slide; slides 15 to 26 are the twelve quiz questions and reuse the six station photos from Slides 01.01 - Hunt the Hazard.md.

Day 1

Slide 1: Our Kitchen Safety Contract

- Lesson 1.4: Safe and Clean
- Today: we write the rules, we vote, we sign
- Tomorrow: the exam. Pass it and you cook next week. Image: a blank poster with a title line and a row of signature lines. Notes: Leave up while students enter. Hand each team its stack: Hazard Hunt ranking, Fix It strip, relay answer sheet.

Slide 2: Do now

- Look at your team's top five from the Hazard Hunt
- Which one is still the most likely to happen in this room next week?
- Write it and one reason. Two minutes. Notes: One hazard from each team on the board. Then the story on the next slide.

Slide 3: The room we share

- This room is used by more than one class
- One weekend: grease left on the stove, food left on the counters
- The next class walked into a room that smelled and a counter they could not use
- Nobody got hurt. Nobody could cook either.
- Today we write the rules so that never happens to the class after us Notes: *[Sal: tell as much of the real Brentwood story as you want, without names. The point is that the kitchen belongs to everyone who uses it.]*

Slide 4: The sanitation routine

- Start: hair back, sleeves up, wash hands, sanitize surfaces
- During: clean as you go
- End: station check before dismissal
- Every lab. Every time. Not up for a vote. Image: a six-picture strip: a hair tie, a pushed-up sleeve, hands under a faucet, a spray bottle and cloth, a wiped counter mid-lab, a teacher with a checklist at a station. Notes: Do the routine at a station in real time while you talk. Then the class says the six steps back on fingers. Students copy the routine into the box on the contract template.

Slide 5: Station check

- Counter wiped and sanitized
- Sink empty and wiped
- Stove off and wiped
- Towels hung, sponges rinsed
- Trash in, tools away, chairs in Notes: This is what I look at before anyone leaves. Nobody is dismissed until every station passes.

Slide 6: What a contract is

- Rules we write ourselves
- Rules we vote on
- Rules we sign
- Rules we can check by looking Notes: The difference from the Room and Lab Agreement in Unit 0: that one is my rules for the room; this one is your rules for the kitchen.

Slide 7: Your team writes three rules

- Each rule starts “We will”
- One sentence. Name the hazard it prevents in parentheses.
- One rule from your Hazard Hunt top five
- One from Hands, Zone, or Cross
- One from fire, burns, cuts, or tools
- One rule per sticky note. 10 minutes. Notes: Frame for ELL students printed on the pad: “We will ___ so that nobody ___.” A rule like “We will be safe” gets the question “safe from what?” Grade 6 teams write two. Grade 8 teams write a fourth about what happens when a rule is broken.

Slide 8: Merge and vote

- Every note gets read aloud
- Same idea: same group
- For each group: what hazard does it stop? Can I check it by looking?
- A rule needs more than half the room
- Cap: ten rules Notes: Group duplicates on the board as you read. Vote by hand. Write the final list on the poster as you go.

Slide 9: Our contract

- [The final eight to ten rules, typed in after the vote] Notes: Read the contract aloud once. Students copy the final rules onto their own templates.

Slide 10: Sign

- I sign first
- Then every team comes up
- Sign your own copy too

- Take it home. The family line is optional. Notes: Sign the poster in front of them before any student does. Then call teams up.

Slide 11: Exit card and tomorrow

- 3 steps of the sanitation routine
- 2 contract rules you think will be hardest to keep
- 1 question you want answered before the exam
- Tomorrow: review game, then the Kitchen Safety Exam
- Review: the six families, Hands, Zone, Cross, fire, burn, cut, the routine Notes: The “1 question” lines become extra quiz show slides tomorrow.

Day 2

Slide 12: Exam day

- Lesson 1.4, Day 2
- Twelve questions, four teams, then the exam
- Pass it and you cook next week Image: the signed contract poster. Notes: Leave up while students enter. Whiteboards and markers on every team table.

Slide 13: Do now

- Put the six steps of the sanitation routine in order
- Start: , , , . During: . **End:** .
- Word bank (scrambled): clean as you go, wash hands, station check, sleeves up, sanitize surfaces, hair back Notes: Read the correct order from the poster as a class. Any order within Start is fine.

Slide 14: Quiz show rules

- Write your answer on the whiteboard
- Hold it up on three
- One point per correct board
- I read the right answer after every slide
- Correct your own mistakes out loud Notes: Keep it fast. Twelve slides in twelve minutes. Ask the two “needs more” questions twice.

Slide 15: Station 1

Image: the Station 1 photo from Slides 1.1 (pot handle out, cord on the burner).

- Name the hazard and its family Notes: Answer: burns (handle), electrical (cord). One point for either with the right family.

Slide 16: Station 2

Image: the Station 2 photo from Slides 1.1 (wet towel on the floor, cabinet open).

- Name the hazard and its family Notes: Answer: falls (towel).

Slide 17: Station 3

Image: the Station 3 photo from Slides 1.1 (shears under suds).

- Name the hazard and its family Notes: Answer: cuts.

Slide 18: Station 4

Image: the Station 4 photo from Slides 1.1 (raw chicken touching bread).

- Name the hazard and its family. Bonus: what is it called? Notes: Answer: food contamination; cross contamination.

Slide 19: Station 5

Image: the Station 5 photo from Slides 1.1 (unlabeled bottle, mitt with a hole).

- Name the hazard and its family. Bonus: where would you look up what is in the bottle? Notes: Answer: contamination or chemical (bottle), burns (mitt); the Safety Data Sheets.

Slide 20: Station 6

Image: the Station 6 photo from Slides 1.1 (paper towel on the burner, wet mitt).

- Name the hazard and its family Notes: Answer: fire (paper towel), burns (wet mitt).

Slide 21: Hands

- How many seconds do you scrub?
- Name two times you must wash your hands in a kitchen Notes: Answer: 20 seconds; any two from the list (before food, after raw meat or eggs, after the bathroom, after your face, hair, or phone, after coughing or sneezing, after the trash).

Slide 22: Zone

- What are the two temperatures of the danger zone?
- What is the two-hour rule? Notes: Answer: 40 F and 140 F; food in the zone more than two hours gets thrown out. Ask this one twice if the exit cards say so.

Slide 23: Cross

- The cutting board touched raw egg. Then it touched bread. What just happened?
- Fix it in one sentence. Notes: Answer: cross contamination; wash and sanitize the board or use a second board.

Slide 24: Cross

- A sponge wiped raw chicken juice, then wiped the table you eat at. Safe or not safe? Why? Notes: Answer: not safe; the sponge carries the bacteria to the eating surface. Paper towel for raw juice, then sanitize.

Slide 25: Fire

- Oil in the pan is on fire. Three things you do, in order. One thing you never do. Notes: Answer: turn off the burner, lid on from the side, get back and tell the teacher; never water. Ask this one twice if the exit cards say so.

Slide 26: Burn

- You touched a hot pan. What do you do first, for how long, and what do you never put on it? Notes: Answer: cool running water, at least 10 minutes, never ice or butter, then tell the teacher.

Slide 27: The Kitchen Safety Exam

- 15 questions, 30 points, 20 minutes
- 24 points to pass (80 percent)
- Retakes allowed as many times as you need
- Nobody cooks until they pass
- Finished early? Read the contract on the wall. Notes: Separate desks. Read the directions aloud. Timer on. Collect as students finish.

Slide 28: After the exam

- On a slip: "The one rule I will follow at home this week is ____."
- Scores come back next period
- Pass: Lesson 1.5, Tools and Measuring
- Under 24: ten minutes with me, then the retake during the next do now Notes: Two students read their slips aloud. Leave this up while they pack.