



Handout 6.11: Place Setting Diagram and Sharing Agreement

Name: _____ Date: _____ Period: _____

Print pages 1 to 4 for every student. Page 5 is the paper cut-out set for rooms with no flatware and for students who need to place pieces instead of writing.

Part 1. Draw it from memory first

Before your teacher shows you anything, draw a place setting. Plate, fork, knife, spoon, cup, napkin. Ninety seconds. There is no penalty for being wrong.



After the lesson, come back and correct this drawing in a different color.

Part 2. The basic place setting

(CUP)

<- the cup sits above the knife

[NAPKIN] (FORK) | PLATE | (KNIFE) (SPOON)

|
+-----+

LEFT SIDE

RIGHT SIDE

Item	Where it goes	Why
Plate	Center, about an inch from the edge of the table	It is what everything else is arranged around
Fork	Left of the plate	Most people hold the fork in the left hand while cutting
Napkin	Left of the fork, or folded under it	Left side, out of the way of the knife hand
Knife	Right of the plate, blade turned in toward the plate	Safer for the person sitting there, and it is the courtesy
Spoon	Right of the knife	It is used after the knife in most meals
Cup or glass	Above the knife, on the right	Above the hand that reaches for it

Practice: set a basic place setting at your spot. Have a partner check it against this diagram.

Partner's initials: _____

Why does the blade face in? _____

Part 3. The formal place setting and the outside-in rule

(WATER) (OTHER GLASS)
 (DESSERT SPOON)
 [NAPKIN] (SALAD)(DINNER) | PLATE | (KNIFE)(TEASPOON)(SOUP SPOON)
 FORK FORK | |
 +-----+
 (BREAD PLATE, upper left, with a small butter knife across it)

The outside-in rule: you use the utensils in the order the courses arrive, working from the **outside** toward the plate. So the salad fork sits outside the dinner fork, and the soup spoon sits outside the teaspoon. If you do not know which fork to use, start at the outside and work in.

Course order	Utensil you reach for	Where it is
1. Soup	Soup spoon	Farthest right
2. Salad	Salad fork	Farthest left
3. Main dish	Dinner fork and knife	Inside, closest to the plate
4. Dessert	Dessert spoon or fork	Above the plate

Practice: set a formal place setting. Partner checks.

Partner's initials: _____

A question to answer in one sentence: most families own three pieces of flatware per person, not six. Does that make the formal setting useless?



Part 4. Three other ways people serve and eat

Walk to the three stations. Fill this in at each one.

Station	What it is	One hosting practice it uses	One thing it has in common with a place setting
Shared platter			
Chopsticks			
Right hand			
Bento or tiffin box			

What do all four systems have in common? Every one of them has a rule about

_____.



Part 5. Hosting basics

Three practices that cross every system:







Part 6. Our class food sharing agreement

Write three to five rules with your group. **Each rule has to be a thing a person does**, not a feeling. “Be respectful” is not a rule. “Serve the person next to you before you serve yourself” is a rule.

My group's draft

#	Rule (something a person does)
1	
2	
3	
4	
5	

The class version, after the vote

#	Our class rule
1	
2	
3	
4	
5	

The hard case

Pick one rule from the class agreement. Describe a situation where it would be **difficult** to follow, and say what you would do.

The rule: _____

The situation: _____



What I would do: _____



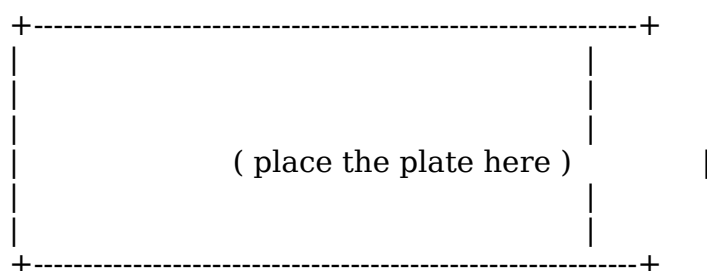
This agreement is going on the wall, and it is the rule for serving day in the Feed the Class project.

Page 5: Paper cut-out set

Print, cut apart, and place on a blank sheet instead of using real flatware. One set per student.

PLATE (large circle)	FORK	KNIFE
SPOON	CUP	NAPKIN
SALAD FORK	TEASPOON	SOUP SPOON
DESSERT SPOON	BREAD PLATE (small circle)	WATER GLASS

Place them on this outline:



Grade 8 stretch

1. Set a formal place setting with this handout **face down**. Then check it and mark what you missed.

What I missed: _____

2. Add the glassware. A formal setting has a water glass and often a second glass above the knife, set in the order they are used, closest to the hand first.

Draw them in on your formal setting diagram.

3. **The hard question:** name one rule from the class agreement that would **conflict** with a practice at one of the three other stations. Say how a good host would handle both.

The rule: _____

The practice it conflicts with: _____

How a host handles both: _____