

Handout 5.1: Match the Clothing to the Situation

Name: _____ Date: _____ Period: _____

Directions: Fill in Part 1 during the slides. Fill in Part 2 during the walk to the front table. Take this sheet with you to the five cards around the room for Part 3, one minute at each card. Finish Part 4 during the class discussion.

Word bank in other languages

English	Turkish	Portuguese	Spanish
clothing	giysi (kıyafet)	roupa	ropa
protect	korumak	proteger	proteger
apron	önlük	avental	delantal
oven mitt	fırın eldiveni	luva de forno	guante de horno
goggles	koruyucu gözlük	óculos de proteção	gafas de protección
helmet	kask	capacete	casco
vest	yelek	colete	chaleco
glove	eldiven	luva	guante
closed-toe shoe	kapalı ayakkabı	sapato fechado	zapato cerrado
hair net	saç filesi	rede de cabelo	redecilla
uniform	üniforma	uniforme	uniforme
dress code	kıyafet kuralları	código de vestimenta	código de vestimenta

Part 1: The four jobs of clothing

Write one example of your own for each job. Not the one from the slide.

The job	What it means in your own words	My example
1. Protect the body		
2. Fit the activity		
3. Fit the setting		
4. Say something		

Part 2: The protective clothing walk

Fill this in as each item is held up.

Item	What it protects	What could happen without it	Where it is required
Apron			
Oven mitt			
Hair tied back or hair net			
Closed-toe shoes			
Safety glasses or goggles			
Work glove			
High-visibility vest			
Bike helmet			

One sentence: which one of these will you be required to wear in this room, and why?

Part 3: Match the clothing to the situation

One minute at each card. Write an outfit head to toe, then finish the reason sentence.

Card 1: A job interview

At a restaurant. You are applying to be a host. It is 10 in the morning, 72 degrees.

Head	Body	Legs	Feet

This works because the weather is _____, the activity is _____, and the setting is _____.

Card 2: A construction site

You are visiting your cousin's work site for one hour. There is dust, noise, and things overhead.

Head	Body	Legs	Feet

This works because the weather is _____, the activity is _____, and the setting is _____.

Card 3: A wedding

Your family is invited. It is outdoors in June, 84 degrees, on grass.

Head	Body	Legs	Feet

This works because the weather is _____, the activity is _____, and the setting is _____.

Card 4: A soccer game

You are playing, not watching. It is 68 degrees and the field is wet.

Head	Body	Legs	Feet

This works because the weather is _____, the activity is _____, and the setting is _____.

Card 5: A cold walk to school

It is 34 degrees, windy, and there is a chance of rain. The walk is 15 minutes.

Head	Body	Legs	Feet

This works because the weather is _____, the activity is _____, and the setting is _____.

Part 4: Dress codes, what they protect and what they cost

Three real rules. Check every box that applies, then write the two sentences.

The rule	Safety	Sanitation	Image	Team identity
A restaurant kitchen: closed-toe non-slip shoes, hair back, no loose jewelry	☐	☐	☐	☐
A hospital: scrubs, no long nails, no rings in a sterile room	☐	☐	☐	☐
This school's dress code (read it off the slide)	☐	☐	☐	☐

Pick one of the three rules. Write the rule you picked: _____

What the rule protects: _____

What the rule costs the person who has to follow it: _____

Exit card (tear off or write on an index card)

1. One piece of protective clothing you will wear in this room next week, and what it protects:



2. The situation from today where your first outfit was wrong, and what you changed:



3. One question you still have about clothing rules: